

Текст для аудирования

Part 1. Listening.

You will hear part of an interview with a boy called Simon who is helping to protect the environment. For each question 1–6, choose the correct answer **A**, **B** or **C**.

You will hear the conversation twice.

Interviewer: Simon, tell us about yourself.

Simon: Well, like lots of other kids my age, I've grown up taking my boat onto the rivers in this area. One of my favourite rivers is the River Stanton, which is fast with excellent white water - so things can get pretty dangerous but it's exciting and I'm experienced.

Interviewer: Now, it was while you were on the River Stanton that you noticed something was wrong.

Simon: Yeah, I always wondered why the water made my eyes burn if it got on my face... and why it was a strange, orange colour, especially when the water was running low.

Interviewer: So you decided to find out more.

Simon: Yeah, I asked other people using the river and I visited a few websites and found out that the river was orange because of pollution from the old mines in the area. There was a lot of mining for coal done in this part of the country. I knew that from my history class at school, but what I didn't know was that pollution was coming from those old mine works and escaping into the rivers.

Interviewer: Then you did a qualification, didn't you?

Simon: Yes, I found out about an organization called 'The Friends of the River Stanton'. They told me they did a special course where I could learn how to test the river water to see if it was healthy or not. So that's what I did and I got really interested in the subject.

Interviewer: In fact, you got so interested that you actually started to look for an answer to the pollution problem!

Simon: I learned as much as I could about the chemistry behind the pollution. I can't really explain all the detail, but basically if you add something called limestone to the river, it can improve the chemistry. That means that the plants and fish which had died because of all the mining companies that used to be in the area ... could live in the river again. So that made me really happy.

Interviewer: And you did some experiments to find out the best way to use the limestone, didn't you? And you also entered your project in a competition.

Simon: Yes. I did some experiments to see what would be the best size of limestone to add to the river - should it be big, rock-sized pieces or should it be the size of sand or powder? One of my teachers thought the project was good enough to enter into a national science competition ... and I thought it was a good way of letting more people know about river pollution and showing people how, with just a little bit of money and a little effort they could make their local rivers clean again.

Interviewer: Well, good work, Simon, and thanks for talking to us.

Now you have 30 seconds to fulfil the task.

Pause 30 seconds.

Now listen to the interview again.

That is the end of part 1.